Candidate Name: _____

Date Reviewed: _____

# AAS Nursing/RN ADMISSIONS RUBRIC

**Academic Preparedness: HS Transcript/Grades**

- Type of HS Diploma                Points
    - Regent diploma with Advanced Designation    6
    - Regent Diploma    4
    - Local Diploma/GED    2
    - **Total**    _____
- College education
    - Earned Master's Degree    8
    - Earned Bachelor's Degree    6
    - Earned Associates Degree    4
    - Some College    2
    - No College    0
    - **Total**    _____
- High School Transcript
    - Overall HS Weighted Average
        - A- to A (90-100)    4
        - B- to B+ (80-89)    3
        - C to C+ (73-79)    2
        - Below C/73    0
    - **Total**    _____

- Relevant HS Courses and Grades Earned
    - English (average of all English classes taken)
        - A- to A (90-100)    4
        - B- to B+ (80-89)    3
        - C to C+ (73-79)    2
        - Below C/73    0

    - Math (average of all math classes taken)
        - A- to A (90-100)    4
        - B- to B+ (80-89)    3
        - C- to C+ (73-79)    2
        - Below C/73    0

    - Science (average of all science classes taken)
        - A- to A (90-100)    4
        - B- to B+ (80-89)    3
        - C- to C+ (73-79)    2
        - Below C/73    0
    - **Total**    _____

**College Transcript/Grades (average science grade, average liberal arts grades)**

### Relevant General Education Coursework

| BIO/Human Anatomy and Physiology I | | Developmental Psychology | |
|---|---|---|---|
| A- to A (90-100) | 4 | A- to A (90-100) | 4 |
| B- to B+ (80-89) | 3 | B- to B+ (80-89) | 3 |
| C to C+ (73-79) | 2 | C to C+ (73-79) | 2 |
| Below C/73 | 0 | Below C/73 | 0 |
| **BIO/Human Anatomy and Physiology II** | | **ENG/College Composition** | |
| A- to A (90-100) | 4 | A- to A (90-100) | 4 |
| B- to B+ (80-89) | 3 | B- to B+ (80-89) | 3 |
| C to C+ (73-79) | 2 | C to C+ (73-79) | 2 |
| Below C/73 | 0 | Below C/73 | 0 |
| **BIO/Microbiology** | | **ENG/Advanced Composition** | |
| A- to A (90-100) | 4 | A- to A (90-100) | 4 |
| B- to B+ (80-89) | 3 | B- to B+ (80-89) | 3 |
| C to C+ (73-79) | 2 | C to C+ (73-79) | 2 |
| Below C/73 | 0 | Below C/73 | 0 |
| **Science Average _____** | | | |
| **Introduction to Psychology** | | **Introduction to Sociology** | |
| A- to A (90-100) | 4 | A- to A (90-100) | 4 |
| B- to B+ (80-89) | 3 | B- to B+ (80-89) | 3 |
| C to C+ (73-79) | 2 | C to C+ (73-79) | 2 |
| Below C/73 | 0 | Below C/73 | 0 |
| | | **Liberal Arts Average ____** | |

**TEAS Score**                                          **Points**

- Exemplary – 90.7 - 100                 10
- Advanced – 78-90                          8
- Proficient – 58.7 – 77.3                  6
- Basic – 50 – 58                               4
- Basic Below 50                               0
- **Total**                                            **_____**

**Essay on why you would like to be a nurse: Score – Excellent = 4 * Good = 3 * Fair = 2 * Poor = 1 ***

| Criteria | Score | Comment |
|---|---|---|
| **Excellent:** Clearly identifies personal and educational goals of becoming a member of the nursing profession. Content is in-depth, well-organized, and exceptionally developed. Correct use of grammar, punctuation, and spelling. Typewritten, double spaced, 1-2 errors. | 4 points | |
| **Good:** Briefly identifies personal and educational goals of becoming a member of the nursing profession. Content is covered. Correct use of grammar, punctuation, and spelling. Typewritten, double spaced, 3-4 errors. | 3 points | |
| **Fair:** Does not clearly identify personal and educational goals of becoming a member of the nursing profession. Missing content, disorganization. Numerous errors in grammar, punctuation, or spelling. | 2 points | |
| **Poor:** Does not at all identify personal and educational goals of becoming a member of the nursing profession. Too many errors to count. Did not meet requirements. | 1 point | |
| **Total** | _____ | |

**Professional Reference: Score – Excellent = 3 * Good = 2 * Poor = 1**

| Criteria | Score | Comment |
|---|---|---|
| **Excellent:** recommendations from professional references who can speak candidly regarding the students' ability/future potential as a nurse. | 3 points | |
| **Good:** recommendations with mixed credibility on sources. (2pts) | 2 points | |
| **Poor:** Recommendations- Letters do not speak candidly regarding students' ability/future potential as a nurse. | 1 point | |
| **Total** | _____ | |

**Grand Total** _____