$\qquad$
Date Reviewed: $\qquad$

## Practical Nursing/PN ADMISSIONS RUBRIC

## Academic Preparedness: HS Transcript/Grades

- Type of HS Diploma


## Points

- Regent diploma with Advanced Designation

6

- Regent Diploma

4

- Local Diploma/GED 2
- Total
- College education (if applicable)
- Earned Master's Degree 8
- Earned Bachelor's Degree 6
- Earned Associates Degree 4
- Some College 2
- No College 0
- Total
- High School Transcript
- Overall HS Weighted Average
- A- to A (90-100) 4
- B- to B+ (80-89) 3
- $\quad$ to $C+(73-79) \quad 2$
- Below $\mathrm{C} / 730$

Total

- Relevant HS Courses and Grades Earned
- English (average of all English classes taken)
- A- to A (90-100)
- $B$ - to $\mathrm{B}+(80-89)$
- C to C+ (73-79)
- Below C/73 0
- Math (average of all math classes taken)
- A- to A (90-100)
- $B$ - to $\mathrm{B}+(80-89)$ 3
- C to C+ (73-79)
- Below C/73
- Science (average of all science classes taken)
- A- to A (90-100) 4
- B- to B+ (80-89) 3
- $\quad$ to $C+(73-79) \quad 2$
- Below C/73 0

| - BIO/Human Anatomy and Physiology I   <br> $\circ$ A- to $\mathrm{A}(90-100)$ 4 <br> $\circ$ $\mathrm{~B}-$ to $\mathrm{B}+(80-89)$ 3 <br> $\circ$ C to $\mathrm{C}+(73-79)$ 2 <br> $\circ$ Below $\mathrm{C} / 73$ 0 | - Developmental Psychology   <br> $\circ$ A- to $A(90-100)$ 4 <br> $\circ$ $B-$ to $B+(80-89)$ 3 <br> $\circ$ C to $C+(73-79)$ 2 <br>  $\circ$ Below $C / 73$ |
| :---: | :---: |
| - BIO/Human Anatomy and Physiology II | - ENG/College Composition |
| - BIO/Microbiology   <br> $\circ$ A- to A (90-100) 4 <br> $\circ$ B- to B+ (80-89) 3 <br> $\circ$ C to C+ (73-79) 2 <br> $\circ$ Below C/73 0 | - ENG/Advanced Composition |
| Science Average |  |
| - Introduction to Psychology | - Introduction to Sociology |
|  | Liberal Arts Average |

TEAS Score

- Exemplary - 90.7-100
- Advanced - 78-90
- Proficient-58.7-77.3
- Basic-50-58
- Basic Below 50

Total

## Points

10
8
6
4
0

| Criteria | Score | Comment |
| :--- | :--- | :--- |
| Excellent: Clearly identifies personal and <br> educational goals of becoming a member of the <br> nursing profession. Content is in-depth, well- <br> organized, and exceptionally developed. Correct <br> use of grammar, punctuation, and spelling. <br> Typewritten, double spaced, 1-2 errors. | 4 points |  |
| Good: Briefly identifies personal and educational <br> goals of becoming a member of the nursing <br> profession. Content is covered. Correct use of <br> grammar, punctuation, and spelling. Typewritten, <br> double spaced, 3-4 errors. | 3 points |  |
| Fair: Does not clearly identify personal and <br> educational goals of becoming a member of the <br> nursing profession. Missing content, <br> disorganization. Numerous errors in grammar, <br> punctuation, or spelling. | 2 points |  |
| Poor: Does not at all identify personal and <br> educational goals of becoming a member of the <br> nursing profession. Too many errors to count. Did <br> not meet requirements. | 1 point |  |
| Total |  |  |

Professional Reference: Score - Excellent = 3*Good = 2 * Poor = $\mathbf{1}$

| Criteria | Score | Comment |
| :--- | :--- | :--- |
| Excellent: recommendations from <br> professional references who can speak <br> candidly regarding the students' <br> ability/future potential as a nurse. | 3 points |  |
| Good: recommendations with mixed <br> credibility on sources. (2pts) | 2 points |  |
| Poor: Recommendations- Letters do <br> not speak candidly regarding students' <br> ability/future potential as a nurse. | 1 point |  |
| Total |  |  |

## Work/Voluntary Experience:

- Healthcare related (non-licensed/certified
- Non-healthcare related

Total

## Grand Total

5 Points
3 Point

